

## Child safeguarding Risk Assessment

### Written Assessment of Risk of Cushinstown N.S.

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the Child Protection Procedures for Primary and Post-Primary Schools 2017, the following is the Written Risk Assessment of Courtnacuddy N.S.

List of School Activities	The school has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
One -to-one teaching	Risk of inappropriate behaviour/harm by school personnel /false accusations	Statutory vetting requirements in place. Glass panel in doors always kept clear. Classroom door to be kept open, if deemed necessary. Table between teacher and pupil/teacher awareness of proximity of pupil. Parents of children attending SET team are informed and permission is sought. SNAs working in one-to-one situations will do so in an open environment under the direction of the class teacher
Opening/Closing Times and Break time	Risk of harm from older pupils, inappropriate behaviour, unknown adults on the school grounds	Supervision from 9:10 a.m. in school yard. Teachers collect classes from line at 9:20

		<p>a.m.</p> <p>Reminders to children to come to the front door if late in the morning.</p> <p>Pupils escorted out of the building by class teachers and supervised by principal/deputy principal/class teacher</p> <p>Parents required to notify school if someone new collecting a child/change of arrangements.</p>
Visitors/Visiting Tutors/coaches	<p>Risk of inappropriate behaviour/harm by school personnel/peers/older children/extra personnel.</p>	<p>Statutory vetting requirements in place.</p> <p>Always with teacher supervision.</p> <p>Code of Behaviour &amp; normal policies &amp; procedures adhered to.</p>
School Tours/ Outings	<p>Risk of inappropriate behaviour/harm by school personnel/other pupils/stranger/a person employed at the tour venue</p> <p>A child straying from the group</p> <p>Danger posed by unfamiliar environments</p>	<p>Code of Behaviour.</p> <p>Anti- Bullying policy.</p> <p>Adequate Supervision.</p> <p>SNA accompanying where needed with child allocated same.</p> <p>Children &amp; staff adhere to policies &amp; procedures in place at venue.</p> <p>Statutory vetting requirements in place for all accompanying adults.</p>

		Phones/Electronics/Smart watches not permitted
Access/Egress	Access to pupils by strangers	Door locked during the day Sign out system in operation
Care of Children with special needs, including intimate care needs	Risk of inappropriate behaviour/harm by school personnel	Statutory vetting requirements in place. Policy on intimate care. Communication with parents and written instructions sought where necessary + permission of parents sought. Child Safeguarding Statement. Whole staff Child Protection training.
Classroom teaching	Risk of inappropriate behaviour/harm by school personnel	Statutory vetting requirements in place. Glass panel in classroom doors Code of behaviour Where possible staff should not be alone in a classroom with one child Staff child protection training.
Managing of challenging behaviour amongst pupils	Risk of injury to other pupils.	Statutory vetting requirements in place. Code of Behaviour.

		<p>Early intervention by teacher/SNA where possible to prevent escalation – identification of triggers.</p> <p>Regular communication with parents/relevant support agencies.</p> <p>Child Safeguarding Statement.</p>
<p>Outdoor Recreation breaks for pupils</p> <p>Indoor Recreation breaks for pupils on wet days.</p>	<p>Risk of inappropriate behaviour/harm by other pupils.</p>	<p>Code of Behaviour.</p> <p>Anti- Bullying policy.</p> <p>Designated play areas and rotas of equipment use</p> <p>Teacher Supervision rota in place</p> <p>RSE, Stay Safe, Walk Tall, SPHE programmes taught.</p> <p>Classroom doors kept open during these breaks.</p> <p>SNA supervision in classes where SNA works.</p>
<p>Outdoor teaching activities in school grounds</p>	<p>Risk of inappropriate behaviour/harm by school personnel/other pupils</p>	<p>Yards are fenced and gated.</p> <p>Code of Behaviour.</p> <p>Child safeguarding training.</p> <p>Teacher Supervision.</p>

		<p>Children allocated an SNA due to concerns re: flight risk will be accompanied by that SNA.</p> <p>Statutory vetting requirements in place.</p>
Administration of First Aid	Inappropriate behaviour/harm by school personnel /peers/unknown persons	<p>Administration of Medicine/First Aid Policy</p> <p>Trained First Aiders on staff. (To be arranged)</p> <p>First aid administered in a public area where possible with two adults present.</p> <p>Statutory vetting requirements in place.</p>
Use of Information and Communication Technology by staff & pupils in school	<p>Risk of inappropriate behaviour/harm by school personnel/older pupils/peers /unknown persons.</p> <p>Risk of viewing/accessing inappropriate material on YouTube.</p> <p>Risk of Bullying</p>	<p>Code of Behaviour.</p> <p>Anti-Bullying Policy.</p> <p>Acceptable Use of ICT policy.</p> <p>Mobile phone policy.</p> <p>ICT used under teacher supervision.</p> <p>YouTube protocol sanctioned and in place.</p>
Swimming	Inappropriate behaviour/harm by school personnel /peers/unknown persons	<p>Statutory vetting requirements in place for all school adult volunteers.</p> <p>Code of Behaviour</p> <p>Anti -Bullying policy.</p>

		<p>Swimming Protocol in place.</p> <p>Trained lifeguards in pool.</p> <p>Teacher, SNA (where applicable) &amp; adult supervision.</p> <p>Adherence to policies &amp; procedures in place at said venue.</p> <p>Staff remain in public area outside individual cubicles.</p>
After school sporting events	Risk of inappropriate behaviour/harm by school personnel/other pupils	<p>Statutory vetting requirements in place.</p> <p>Code of behaviour.</p> <p>Teacher supervision</p>
Students participating in work experience in the school.	Risk of harm to children by work experience students.	<p>Statutory vetting requirements in place.</p> <p>Work experience students always under teacher supervision.</p> <p>Work Experience Policy</p>
Student teachers undertaking training placement in school	<p>Risk of inappropriate behaviour/harm by student teachers.</p> <p>Risk of harm not recognised and reported properly.</p> <p>Risk of lack of knowledge of school</p>	<p>Statutory vetting requirements in place.</p> <p>Initial orientation meeting with principal/Deputy</p> <p>Asked to familiarise themselves with school policies and procedures.</p>

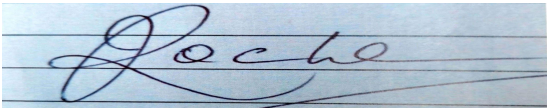
	procedures/policies.	Under class teacher supervision. Liaison with Teacher Training College. Child Safe Guarding statement. Code of Behaviour.
Toilet Areas	Risk of inappropriate behaviour	Supervision Policy One child at a time at outdoor toilet
School Transport Arrangements including use of bus escorts	Risk of inappropriate behaviour/ Bullying	Ongoing monitoring and supervision
Curricular provision in respect of SPHE, RSE, Stay Safe etc	Non teaching of same	School implements SPHE, RESE and Stay Safe programmes in full  Cuntas Míosúil completed each fortnight/month detailing teaching of same
Use of video/photography/other media to record school events	Parents videoing children and uploading	Internet Acceptable Use Policy  Reminder at events about social media to respect privacy of pupils.  Permission sought on enrolment form for childrens photos to be used on Website
Use of Online Teaching and learning activities	Harm by unknown persons joining online classes and harm from viewing inappropriate material	All online classes will be scheduled by the teacher and safety measures will be in place, requiring access codes.

		<p>All online material will be previewed by the teacher before being shared and only secure sites and links will be used.</p> <p>Teachers will use a secure education platform such as Seesaw or similar to communicate with pupils, to allocate, to correct and to monitor assignments.</p>
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**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post-Primary Schools 2017

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 6/12/2022 It was reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed:   
Chairperson, Board of Management

Signed:   
Principal